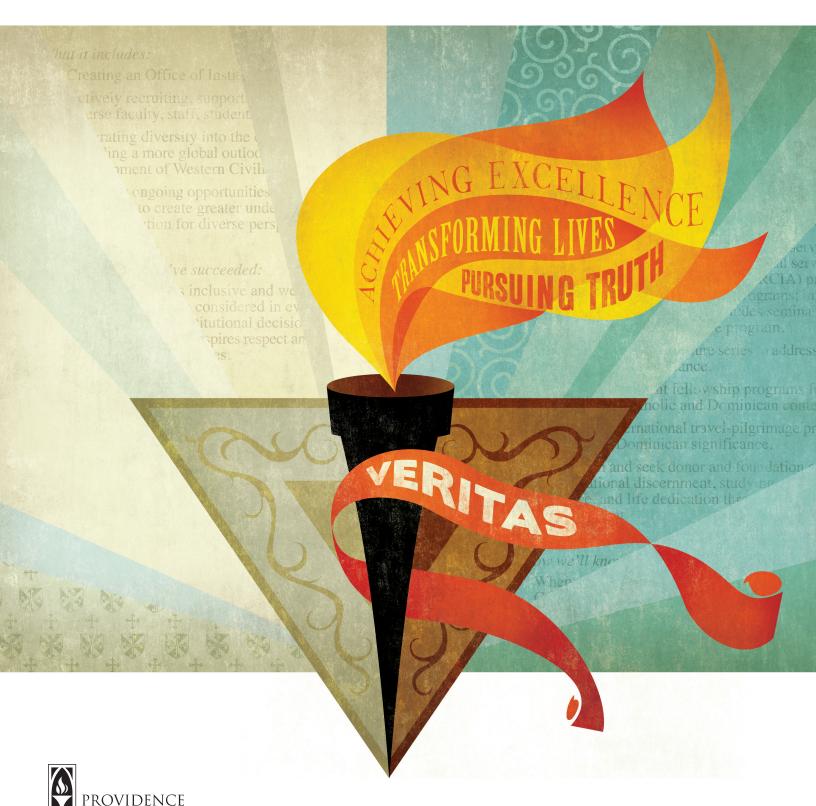
ANNUAL STRATEGIC PLAN PROGRESS REPORT

Executive Summary



ANNUAL STRATEGIC PLAN PROGRESS REPORT Executive Summary

The 2011 Providence College Strategic Plan, *Achieving Excellence. Pursuing Truth. Transforming Lives.*, is designed so that progress may be measured on a regular basis. This allows for timely adjustments, the promotion of a culture of accountability, and the creation of moment-in-time reports featuring verifiable measures.

This first annual progress report provides an unflinching assessment of each of the plan's 103 metrics. It shows noteworthy achievements across the board, particularly in those areas identified in the Strategic Plan as the College's top priorities. At the same time, this report acknowledges the areas where more attention and work are needed to meet the overarching strategic goals necessary to achieve the institution's aspirations.

The reporting technique uses a green-yellow-red color scheme to codify progress to date. While some subjective judgments were required to create this report, many of the metrics allow for conclusive, data-based accounting.

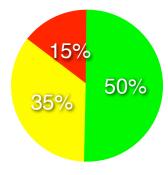
For purposes of this summary, the color designations are defined as follows:

Outstanding progress or outright completion

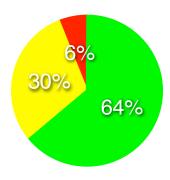
Initiatives that are In progress with satisfactory achievement to date

Slow progress or intentionally delayed initiatives

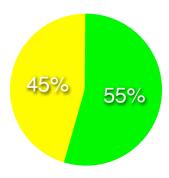
Progress on all metrics combined



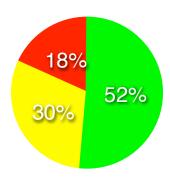
Progress on *Priority Level 1 Metrics*



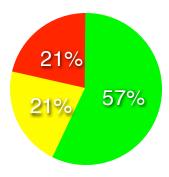
Progress on the Core Value Advancing the Catholic and Dominican Mission



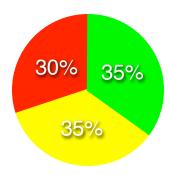
Progress on the Core Value *Enhancing Academic Excellence*



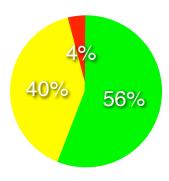
Progress on the Core Value *Embracing Diversity*



Progress on the Core Value Preparing Students for Lives of Meaning and Purpose



Progress on the Core Value Building Lifelong Relationships, Growing Financial Resources, Increasing Institutional Effectiveness



FIRST ANNUAL ASSESSMENT OF STRATEGIC PLAN METRICS			
Core Value Advancing the Catholic and Dominican Mission			
1.1.1 Mission Statement Revision			
1.2.1 Faith Works			
1.2.2 Mass attendance and service			
1.2.3 Additional Chaplain			
1.2.4 Additional lay minister			
1.2.5 Faith <i>Speaks</i>			
1.3.1 Center for Catholic and Dominican Studies endowment			
1.3.2 Alumni faith development programs			
1.4.1 Fr. Smith Fellowships			
1.5.1 In the Footsteps of St. Dominic pilgrimage			
1.6.1 <i>Providential</i> Vocation Program			
Core Value Enhancing Academic Excellence			
2.1.1 Core curriculum course approval			
2.1.2 DWC seminar size			
2.2.1 Terminal qualifications/new ordinary faculty			
2.2.2 Terminal qualifications/new term faculty			
2.2.3 New faculty from Top 100 institutions			
2.2.4 New endowed chairs/professorships			
2.2.5 Faculty retention			
2.3.1 Center for the Study of Humanities Scholarship			
2.3.2 Positive evaluation of the Center			
2.4.1 Center for Student Engagement			
2.4.2 Post-graduate fellowships			

2.4.3 Student engagement outside the classroom		
2.4.4 Assess Celebration of Student Scholarship/Creativity		
2.4.5 Top 50 percent NSSE benchmarks		
2.4.6 Students studying abroad		
2.5.1 School of Business AACSB accreditation		
2.5.2 Ongoing AACSB compliance		
2.5.3 Center for Business Engagement/Ruane Chair		
2.6.1 School of Continuing Education matriculations		
2.6.2 School of Continuing Education course enrollments		
2.6.3 School of Continuing Education online enrollment		
2.6.4 Graduate education strategic plan		
2.6.5 Graduate program matriculation and enrollment		
2.6.6 SCE and graduate program state approval		
2.6.7 Online and hybrid course initiatives		
2.7.1 Financial aid gap		
2.7.2 Student loan reduction/elimination		
2.7.3 Need-aware merit awards analysis		
2.8.1 External reviews		
2.8.2 Annual assessments/academic departments		
2.8.3 Core Curriculum learning outcomes		
2.8.4 Post-tenure review program		
2.8.5 Post-tenure review program assessment		
Core Value Embracing Diversity		
3.1.1 Office of Institutional Diversity		
3.2.1 Admission yield		
	-	

3.2.2 Multicultural enrollment			
3.2.3 Multicultural faculty and staff			
3.2.4 Liberal Arts Honors enrollment			
3.2.5 Undergraduate student retention			
3.2.6 Graduation rate			
3.2.7 Diversity on high-level boards/committees			
3.2.8 Academic and student development support			
3.3.1 Diversity proficiency courses			
3.4.1 Analysis of diverse interactions (students)			
3.4.2 Student Affairs programs/diversity			
3.4.3 Diversity-related results and rankings			
3.4.4 (NEW) Off-campus space/community engagement			
Core Value Preparing Students for Lives of Meaning and Purpose			
4.1.1 Recreational sports participation			
4.1.2 Binge drinking reduction			
4.1.3 Student Health Services wait time			
4.1.4 Wellness programs			
4.1.4 Wellness programs 4.2.1 Career Services usage			
4.2.1 Career Services usage			
4.2.1 Career Services usage 4.2.2 Intern placement sites			
4.2.1 Career Services usage 4.2.2 Intern placement sites 4.2.3 Internship participation			
4.2.1 Career Services usage 4.2.2 Intern placement sites 4.2.3 Internship participation 4.2.4 Additional career counselor			
4.2.1 Career Services usage 4.2.2 Intern placement sites 4.2.3 Internship participation 4.2.4 Additional career counselor 4.3.1 Analysis of grad student/Career Services use			
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4.5.3 Student-athlete Graduation Success Rate			
4.5.4 Athletics news coverage			
4.5.5 Directors' Cup rankings - Division I			
4.5.6 Directors' Cup rankings - Division I-AAA			
4.6.1 Lacrosse scholarships			
4.6.2 Women's ice hockey scholarships			
4.6.3 Field hockey scholarships			
4.6.4 Softball scholarships			
Core Value Building Lifelong Relationships, Growing Financial Resources, Increasing Institutional Effectiveness			
5.1.1 Admission yield			
5.1.2 Geographical diversity-incoming students			
5.1.3 Brand study			
5.2.1 Average age - physical plant			
5.2.2 Residential space renovation			
5.2.3 Energy consumption reduction			
5.2.4 Project funding identification			
5.2.5 Ruane Center for the Humanities completion			
5.2.6 New Business School facility			
5.2.7 New residence facility			
5.2.8 Track/soccer/lacrosse facilities			
5.2.9 (NEW) City agreements - property and payments			
5.3.1 IT strategic plan			
5.3.2 IT security review			
5.4.1 Positive accreditation reviews			
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5.4.2 External reviews outside Academic Affairs		
5.5.1 Regional alumni club growth		
5.5.2 Affinity group additions		
5.5.3 Reunion Weekend attendance		
5.5.4 Class agents		
5.6.1 Campaign commitments		
5.6.2 Annual gift revenue		
5.6.3 Total donors increase		
5.6.4 Alumni donors		
5.6.5 Harkins Society membership		

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